| **The Student Learning Experience** | **Where are decisions taken? By whom?** | **Formal student engagement mechanisms** | **Informal student engagement mechanisms** | **Is more information needed? Who from?** |
| --- | --- | --- | --- | --- |
| **Curriculum**   * Course content * Handbooks * Study abroad opportunities * Placements * Optional and compulsory modules |  |  |  |  |
| **Learning Resources**   * Library * IT * VLE * Estates * Classroom resources |  |  |  |  |
| **Learning and teaching processes**   * Contact time * Independent and group work * Class sizes * Teaching styles * Staff development |  |  |  |  |
| **Assessment and feedback**   * Marking criteria * Consistency of marking * Number and type of assessments * Choice of assessment * Quality and promptness of feedback |  |  |  |  |
| **Progression and achievement**   * The learner journey * PDP * Links between courses |  |  |  |  |
| **Guidance and support**   * Careers advice * Personal support * Counselling * Academic support |  |  |  |  |
| **Quality Enhancement and Assurance**   * Institution-wide conversations about enhancement * External review * Institution-led review * Staff observation * Survey development * Interpretation of student feedback |  |  |  |  |

Resource 5 from sparqs’ Student Partnership Agreements guidance: <http://www.sparqs.ac.uk/institute.php?page=12>